



STEM for Inclusive Schools
Project no:
KA220-NW-23-30-151162

Co-funded by the
Erasmus+ Programme
of the European Union



Project Title: STEM for Inclusive Schools
Acronym: STEMInSCH
Reference number: KA220-NW-23-30-151162

STEM-for-Inclusive-Schools Training Agenda

2nd LTTA: Methods and Techniques for Measuring and Evaluating Transversal Skills and Learning Outcomes

November 25-29, 2024

Host: "Dunărea de Jos" University of Galați, Romania
Organizers: Rodica-Cristina APOSTOLATU (Faculty of Letters)
Virgil-Gabriel TEODOR & Răzvan-Sebastian CRĂCIUN (Faculty of Engineering)
Location: Building B, Room B26
Address: Campusul Științei, Str. Domnească nr. 111, Galați, Romania
Focus: Transversal Skills, Competency Measurement and Innovative Pedagogical Approaches

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





STEM for Inclusive Schools
Project no:
KA220-NW-23-30-151162

Co-funded by the
Erasmus+ Programme
of the European Union



Day 1: Monday, November 25, 2024

- **9:00am - 9:30am: Welcome Session**
Opening remarks and program overview
Meet-and-greet networking with refreshments
- **9:30am - 12:30pm: Introductory Workshop**
Overview of the Erasmus+ STEM-for-Inclusive-Schools Project
Objectives and relevance of transversal skills in STEM education
- **Lunch Break***
- **1:30pm - 3:00pm: Campus Tour**
Tour of the "Dunărea de Jos" University of Galati facilities, including labs and innovation centers
- **3:00pm - 4:30pm: Visit to Școala Gimnazială nr. 7, Galati**
Classroom observation focusing on STEM (science, technology, engineering, and mathematics) methods or language learning practices.

Day 2: Tuesday, November 26, 2024

Focus: Developing Transversal Skills

- **09:00am - 11:00am Module 1: Introduction to Transversal Skills and Competencies**
Overview of the importance of transversal skills in education and their relevance to inclusive STEM education (**Germany**)
- **11:00am - 11:15am - Coffee Break**
- **11:15am - 12:30pm - Interactive Workshop: Identifying Key Transversal Skills**
Participants discuss and identify key transversal skills crucial for students in inclusive STEM environments.
- **Lunch Break***
- **1:30pm - 3:00pm - Panel Discussion: The Role of Transversal Skills in the 21st-Century Education**
Educators and experts discuss the integration of transversal skills in modern teaching and learning.
- **3:00pm - 4:00pm - Q&A and Group Reflections**

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





STEM for Inclusive Schools
Project no:
KA220-NW-23-30-151162

Co-funded by the
Erasmus+ Programme
of the European Union



Day 3: Wednesday, November 27, 2024

Focus: *Measurement and Application of Transversal Skills*

- **09:00am - 10:30am - Module 2: Structure and Use of the Transversal Skill Measurement Tool (Romania & Portugal)**
Detailed presentation on the Transversal Skill Measurement Tool developed within the STEM-for-inclusive-schools project.
- **10:30am - 10:45am - Coffee Break**
- **10:45am - 12:15pm - Hands-on Session: Using the Measurement Tool**
Practical demonstration on how to effectively use the tool in educational settings. (Romania & Portugal)
- **Lunch Break***
- **1:15pm - 2:45pm - Case Study Workshop: Practical Applications of the Measurement Tool in Schools (Romania & Portugal)**
Real-life case studies illustrating the tool's application and impact on student development. Group discussion: How are transversal skills currently assessed in different educational contexts? (Germany, Poland, Portugal, Türkiye and Romania)
- **2:45pm - 3:15pm - Wrap-Up and Q&A**

Wednesday Evening

18:30 – Networking Dinner – *Winestone Restaurant*, Mercure Galați Centrum, Strada Domnească 12, Galați

Day 4: Thursday, November 28, 2024

Focus: *Innovative Pedagogical Approaches for Addressing Learning Gaps*

- **09:00am - 10:30am - Module 3: Addressing Learning Gaps in Innovative Pedagogical Ways (Germany)**
Introduction to contemporary methods and strategies for handling learning disparities.
- **10:30am - 10:45am - Coffee Break**
- **10:45am - 12:00pm - Workshop: Creative Strategies for Inclusive Teaching**
Collaborative sessions on innovative approaches to make learning accessible and effective for all students.
- **Lunch Break***
- **1:00pm - 2:30pm - Best Practices Roundtable: Sharing Experiences in Inclusive Education**
Participants discuss and share successful approaches to closing learning gaps through pedagogy.
- **2:30pm - 3:30pm - Future Directions in Pedagogy**
Participants discuss emerging trends and technologies in education that can further address learning gaps

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





STEM for Inclusive Schools
Project no:
KA220-NW-23-30-151162

Co-funded by the
Erasmus+ Programme
of the European Union



Day 5: Friday, November 29, 2024

- **9:00am – 10:30am - Closing Reflection**
Recap of learning outcomes, group reflections
- **10:30am - 12:00pm - Future Planning**
Drafting the upcoming project stages and designating specific responsibilities for each partner
- **Lunch Break***
- **1:00pm - 2:00pm - Certification Ceremony and Group Photo**
Distribution of participation certificates.
- **2:00pm - 4:30pm - Farewell Reception**
Networking and informal goodbyes over light refreshments

*Lunch is available at the campus canteen.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

