



Name of the Activity: Health Analysis for your community

Blended Learning Format - Face-to-face	Outcomes	Teaching and Learning activities	Assessment
	Having taken this activity, the participants will be able to:	The participants will be taught to achieve this specific outcome through the following learning activities:	The participants will be assessed on their achievement of this specific outcome through the following assessment tasks:
	recognize the importance of good health and define the components of health and care.	Classroom discussion on the basis of the health presentation.	Pro-contra discussion
	differentiate physical, mental and social health and can describe these aspects	Presentation as well as discussion on good health and own experiences with the health system.	Documentation in the classroom, questions to the learners and e.g. a wall paper.
	describe the health systems in Europe, health status, common European trends in health care and the challenges in the health care systems.	Use of the health presentation and examples in the classroom as well as work in pairs. Discussion on problems and challenges in European health systems.	Running examples in the classroom and a discussion on ways to improve the health system.
	recognize different study, types interview types, survey options, survey phases.	Presentation and study design video as well as own experiences with questionnaires.	The health study worksheet and the written group results.
	use the Likert scale, design steps for a questionnaire as well as elements and instruments for analysis and interpretation to .	Discussion on elements and features of a survey and	Classroom and group discussions as well as pro-con discussion and documentation (e.g. wall paper or presentation)
	create a study on health in a community and design the survey on health.	Videos on study design and the use of GoogleForms. Designing a own study including the idea generation, the planning phase, and the design in with GoogleForms.	Study creation in a work group with the filled-in planning worksheet and result discussion
	analyse data they gathered and interpret the data to provide recommendations.	Gather data within a short self-created survey on health in a community and compile and analyse the data as a basis for	Filled-in planning worksheet and result discussion as well as writing a recommendation report in a group.

STEM for inclusive Schools
Learning Outcome Matrix



		recommendations.	
Interactive Learning Tasks, Gamification/ Blending / Online	define health.	H5P-task – crossword	Assessment via interactive tasks
	know basics about the European health system.	H5P-task – right-wrong	Assessment via interactive tasks
	identify a Likert scale for quantitative studies.	H5P-task – right-wrong	Assessment via interactive task