



STEM for inclusive Schools

WP2 – Activities

Worksheet - Sustainability in the Virtual World

(Version: *October 2024*)

Łukasiewicz-ITEE

Project Title:	STEM for inclusive Schools
Acronym:	STEMinSCH
Reference number:	2023-1-DE02-KA220-000151162
Project partners:	P1 University Paderborn (UPB), DE P2 Universitatea Dunarea de Jos din Galati (UDG), RO P3 Scoala Gimnaziala Nr. 7 Galati, RO P4 Siec Badawcza Lukasiewicz - Instytut Technologii Eksploatacji, PL P5 Inovatif ve Girisimci Toplum Dernegi, TR P6 Sucessos Criativos, Lda, PT



Worksheet for the Activity:

Sustainability in the Virtual World

name of the activity

Task description

Time to finish the task: 6 days

Supplies:



Writing utensils (pen/pencil, etc.) and a blank sheet of paper for rough drafts before you type the final versions onto this worksheet.

Smartphone or tablet for capturing images or videos of eco-friendly initiatives.

Computer or laptop for creating a digital presentation or infographic to showcase your findings.

Method:



Digital scavenger hunt to identify and document sustainable practices within your school or local community. Using smartphones or tablets, capture images or videos of eco-friendly initiatives such as recycling bins, energy-efficient appliances, or green spaces. Then create a digital presentation or infographic to showcase your findings, emphasizing the importance of sustainability.

Instructions:



DAY 1:

Discuss in your group what initiatives, activities, or things you



consider sustainable. Write your ideas in Table 1 on the following pages of this worksheet. There should be at least 5 of these ideas, but the more the better.

DAY 2-3:

Take photos or record short videos of the initiatives, activities, or things you have identified.

DAY 4-5:

Prepare a digital presentation or infographic showing the initiatives, activities, or things you have identified. Remember to provide a specific impact for each point, such as why you consider them sustainable in the first place.

DAY 6:

Present your findings!

Your Group name:



Write the names of your group members in the box:





Table 1:



Write down your final ideas for initiatives, activities, or things you consider sustainable:

Number	Name of the initiative, activity or thing	Why is it sustainable?
1.		
2.		

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



3.		
4.		
5.		
6.		



7.		
8.		
9.		